



Care reflections as guiding questions for ILLUMINATING CARE

Guiding questions start as a still small voice in our hearts that we carry with us as we work in the spirit of inquiry and wonder. These are the questions I've carried with me as I've analyzed care, and as I've worked to develop a pedagogy of care to guide my program.

How can I name care as a pedagogy?

How can I make care visible?

How can I help families see the value of care as an intellectual exchange?

How can I unite care with education?

How can I show that caring is not just custodial work that anybody can do, but caring is an honorable profession requiring knowledge, skills, respect and dignity?

How can I align a pedagogy of care with educational reform and especially with social justice and equity in early education?

How can I remove gender stereotypes that restrict care?

How can I free care from associations with weakness or fragility and align care with our power and strength?

How can I position care as a human right and public good?

How can I rescue care? How can care rescue me?